

EDUCATION AND WORKFORCE DEVELOPMENT ROUNDTABLE MINUTES

March 6, 2024

The Education and Workforce Development Roundtable of the City of Mesa met in The Studios at Mesa City Center, 59 E. 1st St., on March 6, 2024, at 1:33 p.m.

BOARDMEMBERS PRESENT

Councilmember Spilsbury, Chair
 Councilmember Heredia, Vice Chair
 Dr. Perry Berry
 Dr. Kimberly Britt
 Candice Copple
 Sally Harrison
 Jessica Jelinek (Designee for Dr. None
 Joseph Foy)
 Dr. Shane McCord
 Rich Nickel
 Dr. Joe O'Reilly
 Renee Parker (Designee for Dr. Andi
 Furlis)
 Sherry Richards
 Jenny Jackson Robinson
 David Williams

BOARDMEMBERS ABSENT

Kristen Sorensen
 Dr. Chad Wilson
 Vince Yanez

COUNCIL PRESENT

STAFF PRESENT

Andrea Alicoate
 Lisa Anderson
 Lisa Cartwright-Harris
 Amanda Freeman
 Melissa Hollenbeck
 Lauren Lowe
 Sarah Tolar
 Catherine White

ALSO PRESENT:

Dr. Dennis Mitchell

1. Call meeting to order, welcome announcements and reminders from the Chair.

Chairperson Spilsbury called the meeting to order and excused Boardmembers Sorensen, Wilson, and Yanez, from the entire meeting. She excused Boardmember Richards from the beginning of the meeting; she arrived at 1:53 p.m.

Chairperson Spilsbury displayed a PowerPoint presentation. **(See Attachment 1)**

Chairperson Spilsbury announced that the schedule of future meetings would be June 5, September 4, and December 4, 2024. All meetings will be held at The Studios @ Mesa City Center. (See Page 2 of Attachment 1)

2. Take action to approve the Roundtable Meeting Minutes from December 6, 2023.

It was moved by Boardmember O'Reilly, seconded by Boardmember Harrison, that the December 6, 2023, Education and Workforce Development Roundtable meeting minutes be approved.

Upon tabulation of votes, it showed:

AYES – Spilsbury–Heredia–Berry–Britt–Copples–Harrison–Jelinek–McCord–Nickel–O’Reilly –
Parker–Robinson–Williams

NAYS – None

ABSENT– Richards–Sorensen–Wilson–Yanez

Chairperson Spilsbury declared the motion carried unanimously by those present.

3. Discussion on Chair and Vice Chair term limits and upcoming selection process.

Chairperson Spilsbury explained that the Bylaws of the Roundtable and Resolution No. 11638 require Chair and Vice Chair term limits. She suggested selecting a new Chairperson at the next meeting in June 2024 and proposed that Boardmember Heredia is appointed as the Chair while she serves as the Vice Chair. (See Page 3 of Attachment 1)

Boardmember Heredia expressed his agreement to take on the role of the Chair and indicated that the purpose for he and Chairperson Spilsbury leading the Roundtable is to ease the burden for the Boardmembers as volunteers. He reiterated the importance of receiving input from the stakeholders as experts and looks forward to continued participation from all.

4. Update from Governor’s Educator Retention Task Force on Governor’s actions related to Task Force recommendations.

Education and Workforce Administrator Sarah Tolar provided a brief overview of the Governor’s Educator Retention Task Force (GERTF) and gave a recap of the recommendations that were delivered to the Governor in December 2023. (See Page 4 of Attachment 1)

Ms. Tolar reported that in the last month, the Governor has acted on some of the recommendations from the GERTF. She highlighted two points from the Governor’s January 8th State of the State speech, referencing the plan for Proposition 123 as well as advocating for accountability for the Arizona Department of Education (ADE) Empowerment Scholarship Account (ESA) vouchers. She confirmed that on January 16th, Governor Hobbs released her plan to extend Proposition 123 with the focus on raising compensation for educators and support staff. She highlighted the Governor’s plan and stressed that the legislators decide what goes out to the voters in November. (See Pages 5 and 6 of Attachment 1)

Ms. Tolar explained that Governor Hobbs’ proposed budget was released on January 12th and included funds to be allocated for the Arizona Department of Administration (ADOA) to conduct a study to explore the possibility of including educators and school personnel in the State health insurance plan. She stated that on January 22nd, the GERTF presented recommendations to the State Board of Education requesting help with data collection at the state level to identify how to support teacher retention and to evaluate the state of the education workforce. She announced that this will be the final update from the task force and that a full report will be published in Spring 2024. (See Pages 7 and 8 of Attachment 1)

5. Update from City Staff on Read on Mesa Initiative, FAFSA Proclamation and Mesa College Promise program expansion.

Ms. Tolar announced that a Free Application for Federal Student Aid (FAFSA) Proclamation was

adopted at the Mesa City Council meeting on January 8, 2024. She emphasized that the presentation was to create awareness to the program and to highlight the positive changes that were made to the form and website. She reported that 42% less high school seniors have completed the FAFSA this year compared to last, possibly due to the new financial aid package offers being delayed. She explained that effort is being made to provide resources to get the information distributed to increase application completion and eliminate myths behind filling out the forms. (See Page 9 of Attachment 1)

Ms. Tolar highlighted the Experience Corps Mesa program, which was launched in January 2024 in partnership with American Association of Retired Persons (AARP). She stated that retired volunteers serve as tutors to students enabling them to become better readers. She reported that since the start of the program, over 40 volunteers have put in 1,100 volunteer hours in six Mesa public schools. She mentioned that four other cities in Arizona are participating, including Tempe, Phoenix, and Pinal County. She provided information about other Read on Mesa literacy programs, outlining the Azura Reading Program, Literacy Summit, and the I Love Mesa Day Literacy Lane event. (See Pages 10 through 12 of Attachment 1)

Ms. Tolar announced that the Mesa College Promise (MCP) program has expanded to include adult learners and outlined the requirements for eligibility. She reported the participation growth, noting the enrollment and fundraising numbers. She discussed program persistence rates, adding that the percentage of re-enrollment by MCP program cohorts is notable and pointed out that technology and support provided has enhanced the continued enrollment rates. (See Pages 13 through 15 of Attachment 1)

Chairperson Spilsbury thanked staff for the presentation.

6. Update from Education Forward Arizona staff on Postsecondary Attainment polling and findings.

Rich Nickel, Education Forward Arizona president, provided an update and findings from the postsecondary attainment poll. He explained that a bipartisan team conducted the survey and explained the methodology used during the study that asked 613 randomly-selected voters to share their opinions related to postsecondary attainment in Arizona. (See Pages 16 and 17 of Attachment 1)

Mr. Nickel summarized the findings of Arizona voters' perception of education beyond high school and of post-high school education benefits. He reported that the responses indicate the need for better access to higher education and options, including programs that will suit all people to support the future workforce and strengthen our communities. (See Page 18 through 22 of Attachment 1)

Mr. Nickel explained that Arizona's attainment goal is that by 2030, at least 60% of Arizonans ages 25-64 will complete education beyond high school and that 60% of job openings will require completion of higher education. He reported that the state's progress toward this goal remains flat and no progress has been made in increasing the number of students in postsecondary education programs. He confirmed that the poll determined that 86% of Arizona voters understand and are in support of the goal and believe more should be done to improve the statistic. (See Pages 23 through 27 of Attachment 1)

Mr. Nickel declared that the next step is to achieve the goals and explained the recommendations that will be presented to legislation for consideration. (See Pages 28 through 33 of Attachment 1)

Mr. Nickel announced that words have power and can lead to action. He reiterated that the poll

results showed that the voter support of this goal was overwhelming. (See Page 34 through 35 of Attachment 1)

Additional discussion ensued regarding how the Achieve60AZ goal might be achieved.

Chairperson Spilsbury thanked Mr. Nickel for the presentation.

7. Presentation by City Staff on Mesa Opioid Response Team.

Special Project Administrator Amanda Freeman displayed a PowerPoint presentation and confirmed that she will be discussing the opioid settlement funding and the plan to move forward. **(See Attachment 2)**

Ms. Freeman explained that Continuum of Care is a community process to identify how to deal with a large public health issue and the plan is geared toward the opioid and fentanyl epidemic. She provided details of each continuum which included education and prevention, harm reduction, treatment, and recovery. She reported that the City would like to focus on education and prevention and harm reduction, and identified that treatment will be handled by the County and State. She provided data about the overdose deaths in Mesa and reported that in 2023 there were 512 incidents and 38 deaths for all ages and separately pointed out the number that were teen incidents and deaths. (See Pages 3 and 4 of Attachment 2)

Ms. Freeman provided an estimate of the settlement funding plan and explained that the funds are paid to Maricopa County and then distributed to the cities. She emphasized that of the anticipated payout, Mesa's share is 6.06% of the total, which is currently \$22 million. She clarified that the amount is everchanging and it could take many years to receive the full amount; however, there is no guarantee as some of the companies have or may file for bankruptcy. (See Page 5 of Attachment 2)

Ms. Freeman recalled that Mesa's Police, Fire and Park Rangers carry and are trained to administer Narcan and said that giving a subject Narcan in an overdose situation increases the chances of survival. She stated that the Fire Department has started a leave behind program and explained that when they are called to a place where an overdose happened or is possible, a kit is left behind which includes gloves, CPR mask, and two doses of Narcan with instructions. She clarified that the goal is to increase the chances of any person surviving, noting the possibility of accidental poisoning due to accidental exposure. She stressed that as incidents are happening City departments are collecting the data and are asking for community feedback on how to help with education and prevention. (See Page 6 of Attachment 2)

8. Discussion and questions on presentation, current initiatives and alignment to support opioid response and awareness.

Ms. Freeman announced that the purpose of her being here today is to obtain feedback regarding education and prevention while focusing on youth. (See Page 7 of Attachment 2)

In response to a question from Boardmember Robinson, Ms. Freeman clarified that the public locations of Narcan shall be administered by trained staff members.

Boardmember Perry announced that Queen Creek implemented a new policy requiring that Narcan be in all the school nurses' offices, and he confirmed that no harm will be done if it is given to a subject by mistake, or someone who is not overdosing. He stated that the Queen Creek School

District has partnered with the Queen Creek City Council to get the message out to the community. He reported that information is being delivered to the students internally and said that the challenge is getting information to the parents.

Boardmember McCord commented that Gilbert schools are all equipped with Narcan, indicating that Narcan has been used and has been lifesaving. He agreed that one challenge is getting the information out to the families who are often not interested until it is too late.

Boardmember Robinson added that the schools have the infrastructure to get the message out but more training for the teachers would be beneficial.

Chairperson Spilsbury expressed the opinion that kids want to hear from peers and having an adult telling them not to do drugs does not always help. She shared a personal story and added that kids need to know the dangers of all the drugs and suggested the information come from someone closer to their own age.

In response to a question from Ms. Freeman regarding the barriers to getting this information introduced into each organization, Boardmember O'Reilly referenced the time demands on students and the challenge of approaching them with additional topics.

Boardmember Berry suggested that the school academic counselors are equipped with this information and should speak to the students about it when they meet, providing real world examples that are impactful.

Ms. Freeman advised that the City of Mesa could possibly provide or fund programs and asked the group for guidance on how the City could be involved. She inquired about the best way to communicate with students and families.

Boardmember Nickel expressed the opinion that students want to hear from students; they are listening to social media, friends, and others and they communicate faster than adults.

Boardmember Britt recommended starting a TikTok campaign using a Phoenix Suns player or someone influential to get the message out to kids.

Ms. Freeman outlined the next steps, noting that staff will continue to gather information to bring back to City leadership to create and implement a plan. (See Page 8 of Attachment 2)

9. Roundtable members share information regarding their involvement in recent and upcoming education or workforce-related events or programs.

Boardmember O'Reilly announced Helios is launching the workforce education module tomorrow.

Boardmember Cople reported that Arizona State University (ASU) is working with Mesa Public Schools to bring students to the Polytechnic campus on April 12, which will focus on career exploration.

Ms. Tolar shared that Boardmember Robinson brought a team to the Hacktivate event and explained that the City event has the students analyzing data and civic issues using real data to solve problems.

Boardmember Robinson reported that Mesa High School had six teams at the Hacktivate event and

that her team really enjoyed the event.

10. Call to the public.

There were no public comments.

11. Call for future agenda items.

There were no future agenda items discussed.

12. Adjourn.

Without objection, the Education and Workforce Development Roundtable meeting adjourned at 2:58 p.m.

I hereby certify that the foregoing minutes are a true and correct copy of the minutes of the Education and Workforce Development Roundtable meeting of the City of Mesa, Arizona, held on the 6th day of March 2024. I further certify that the meeting was duly called and held and that a quorum was present.



HOLLY MOSELEY, CITY CLERK

sr
(Attachments – 2)

MESA

EDUCATION AND WORKFORCE

DEVELOPMENT ROUNDTABLE

March 6, 2024

2024 Meeting Dates

- **June 5, 2024**
- **September 4, 2024**
- **December 4, 2024**

RESOLUTION NO. 11638
April 5, 2021

A Resolution of the City Council of the City of Mesa, Arizona, establishing the Mesa Education and Workforce Development Roundtable.

D. Officers. The Roundtable will have two officers, a Chair and a Vice Chair, who will be selected by the Roundtable from its members. The officers will serve one (1) year terms. No member may serve more than two (2) terms as Chair or two (2) terms as Vice Chair, not including any term filled for the remainder of another member's unexpired term.

Governor's Educator Retention Task Force

In February 2023, Governor Hobbs announced an executive order to establish an Education Retention Task Force in an effort to rebuild and reinvest in our public schools.

- The task force met regularly since April 2023 and delivered recommendations to Governor Hobbs December 2023:
 - Designed, administered and analyzed stakeholder survey taken by almost 10,000 current and former educators state-wide
 - Heard from organizations, programs and resources from across the country to understand and explore best practices
 - Developed recommendations in alignment with each of the focus areas: Working Conditions, Teacher Preparation and Certification, Compensation and Benefits, Retention Innovations and Solutions

East Valley Representatives:

Justin Wing – Mesa Public Schools, Asst. Supt. of Human Resources

Sarah Tolar – City of Mesa, Education and Workforce Administrator



Educator Retention Task Force Updates

Governor's state of the state speech: January 8th

- “By working together to strengthen Prop 123, we will prove to Arizona parents and students that we’re building the world-class public education system they deserve, and that our state needs for the future. We must not let this opportunity pass us by.”

- “We can deliver common sense solutions like ending the luxury spending, keeping our children safe by requiring background checks for educators, and expanding the authority of the Auditor General. Additionally, let's require recipients to have attended a public school for at least one hundred days, a reasonable standard that would save our state a quarter billion dollars.”

- [Read the remarks here](#)

Plan for **Prop 123** expansion: released January 16th

- Governor Hobbs' plan extends Prop 123 for ten years increasing the State Land Trust Permanent Fund distribution to 8.9% with this dedicated split:
 - 2.5% of the distribution will continue general school funding (\$257 million projected 10-year average distribution)
 - 4.4% of the distribution will **raise educator compensation** (\$347 million projected 10-year average distribution)
 - 1.5% of the distribution will increase **support staff compensation** (\$118 million projected 10-year average distribution)
 - .5% of the distribution will invest in school capital for safety and security (\$39 million projected 10-year average distribution)

Governor's proposed budget: released on Jan. 12th

- \$250K allocated for ADOA to conduct an actuarial study to explore including educators and school personnel in the State health insurance plan.
- [budget summary book](#) (pg. 22)

Department of Administration

ACTUARIAL STUDY

The Executive Budget includes \$250,000 one-time from the Personnel Division Fund for the Department of Administration to conduct an actuarial study to explore including educators and school personnel in the State health insurance plan.

State Board of Education: Presentation on Recommendations, Jan. 22nd


- **Asked for partnership to conduct a study analyzing the retention rates of the various pathways into the educator profession** to help identify how recruitment and preparation may be impacting educator retention, effectiveness and job satisfaction.
- **To determine data needed to evaluate the state of the education workforce** and ensure continuous and consistent collection and analysis of data on an annual basis.
 - [watch online here](#)
- **Full report to be published Spring 2024**

FAFSA Proclamation



New FAFSA Form:

- January 8th – accessible 24/7 on [FAFSA.gov](https://fafsa.gov)
- Contains far fewer questions
- Direct data exchange with the IRS
- New formula that could impact students' financial aid packages (expanded Pell Grant eligibility)
- Delayed financial aid package offers (mid-March)

 City of Mesa, Arizona Government
Jan 29 · 🌐


Myth: I won't qualify for financial aid if my family's income is too high.

 City of Mesa, Arizona Government
Jan 17 · 🌐

What is the FAFSA? The Free Application for Federal Student Aid (FAFSA) is a yearly application for prospective students to co... See more



What is the FAFSA?

 City of Mesa, Arizona Government

I can get help filling out the FAFSA form. Students and families can get help for free FAFSA... See more

DID YOU KNOW?

MYTH


I won't qualify for any aid because of my family's income.

FACT

There's no income cutoff for the FAFSA, and most people receive some type of financial aid.

www.fafsa.gov

Need some 1-1 help filling out the FAFSA?



FREE assistance available for AZ residents!



Read On Mesa Program Updates

Experience Corps Mesa launched January 2024



- **Six Title 1 MPS Schools: Falcon Hill, Field, Holmes, Robson, Webster, Whitman**
AARP Foundation Experience Corps is a community-based volunteer program that empowers people over 50 to serve as tutors to help students become better readers by the end of third grade. It is a proven “triple win,” helping students succeed, older adults thrive, and communities grow stronger.





- **Spring Book Distributions:** Webster, Guerrero, Lowell, Lehi, Kerr, Whitman, Hughes
 - K-1st students → 10 new books
 - 2nd-3rd students → 5 new books
- **Virtual Reading Program:** 30 min tutoring – 2x/week
 - Online family resources and new books
 - 51 students served – students in foster care/Title I schools (mostly MPS)
 - 37 students in spring cohort
 - 22 students from MPS: Lehi (13), Guerrero, Lincoln, Eisenhower



Read Better Be Better.

- Tier 4 evidence-based afterschool literacy program
- 2x/week helping students master reading comprehension.
 - Improving concentration
 - Encouraging an active enjoyment of reading
 - Helping develop a deeper understanding of what is being read
- Middle school volunteer “Leaders” implement a simple, but highly structured afterschool program for 3rd grade “Readers” .
- Middle schoolers work one-on-one with the 3rd graders, modeling and fostering active engagement with a variety of texts.

I Love Mesa Day: Literacy Lane



- 20 Read On Mesa Partners
 - Information
 - Resources
 - Giveaways
 - Prizes
- Main stage guest-readers and Project Lit performances
- i.d.e.a. Museum and AMNH literacy program & free admission
- Literacy Lane Stage Programming
 - Family literacy workshops
 - Library story times
 - Bilingual reading sessions



MCP Expansion

Returning Adult Learners (New!)

City of Mesa residents who meet the following criteria are eligible for the Mesa College Promise:

- City of Mesa resident
- 24 years of age or older at the time of application
- Earned a high school diploma or GED
- Demonstrated financial need based on FAFSA completion
- Not previously attended college or some college/no degree
- Enroll at Mesa Community College in a minimum of 6 credit hours as a degree or certificate seeking student, in an eligible program of study



MCP Program Updates

Total Number of Program Participants (Unduplicated)	
Fall 2021 Cohort	88
Fall 2022 Cohort	201
Fall 2023 Cohort	216

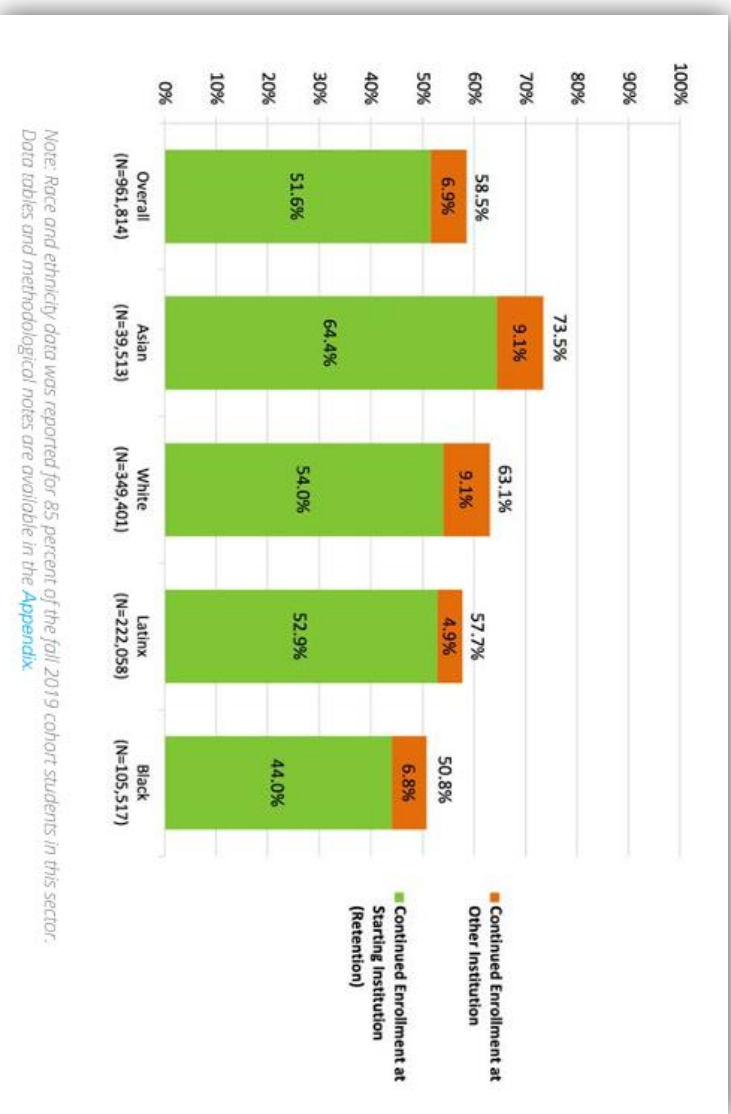
Total Amount of Private Match Funds Fully Committed for the Program	
FY20 - \$6,000 FY21 - \$157,500	
FY22 - \$191,440 FY23 - \$251,000	
FY24 - \$97,966.48	

Student Persistence Rates

MCP Program Persistence Rates

Student Persistence			
The percentage of each Promise cohort who stay enrolled at MCC in subsequent semesters.			
Fall 2021 Cohort		Fall 2022 Cohort	
Fall 2021 to Spring 2022	81.8%	Fall 2022 to Spring 2023	84.1%
Fall 2021 to Fall 2022	72.7%	Fall 2022 to Fall 2023	68.7%
Fall 2021 to Spring 2023	61.4%		

National 2-year Institution Persistence Rates



New Report: Select Findings on Public Support for Postsecondary Attainment



JANUARY 2024



Study Methodology

From November 20-27, 2023, the bipartisan team of FM3 Research (D) and HighGround Consulting (R) conducted a survey of 613 randomly selected Arizona voters. Respondents were contacted via text messaging and telephones and interviews were conducted online and via landline and mobile telephone by live interviewers.

Voters were asked to share their opinions related to postsecondary attainment in Arizona



Arizona Voters' Perception of Education Beyond High School



Arizona Voters' Perception of Education Beyond High School

Ninety percent or more of Arizonans agree that...

- Since not all students attend college, **we must foster other postsecondary education opportunities** that give students a chance to learn the skills necessary for success in a career and obtain industry certifications
- Every student should have access to a high-quality education **regardless of their zip code**
- It is important to provide **job retraining and new career paths** for adults as well as students just leaving high school

Arizona Voters' Perception of Education Beyond High School (continued)

Eighty percent or more of Arizonans agree that...

- **Some education beyond high school is necessary** for a person to be successful in today's work world, whether that means attending a workforce certification program, a 2-year career-training degree or a 4-year degree
- People who have completed education or training after high school are usually **better off financially** than those who do not
- People who have completed education or training after high school usually have a **better quality of life** than those who do not

Arizona Voters' Perception of Post-High School Benefits

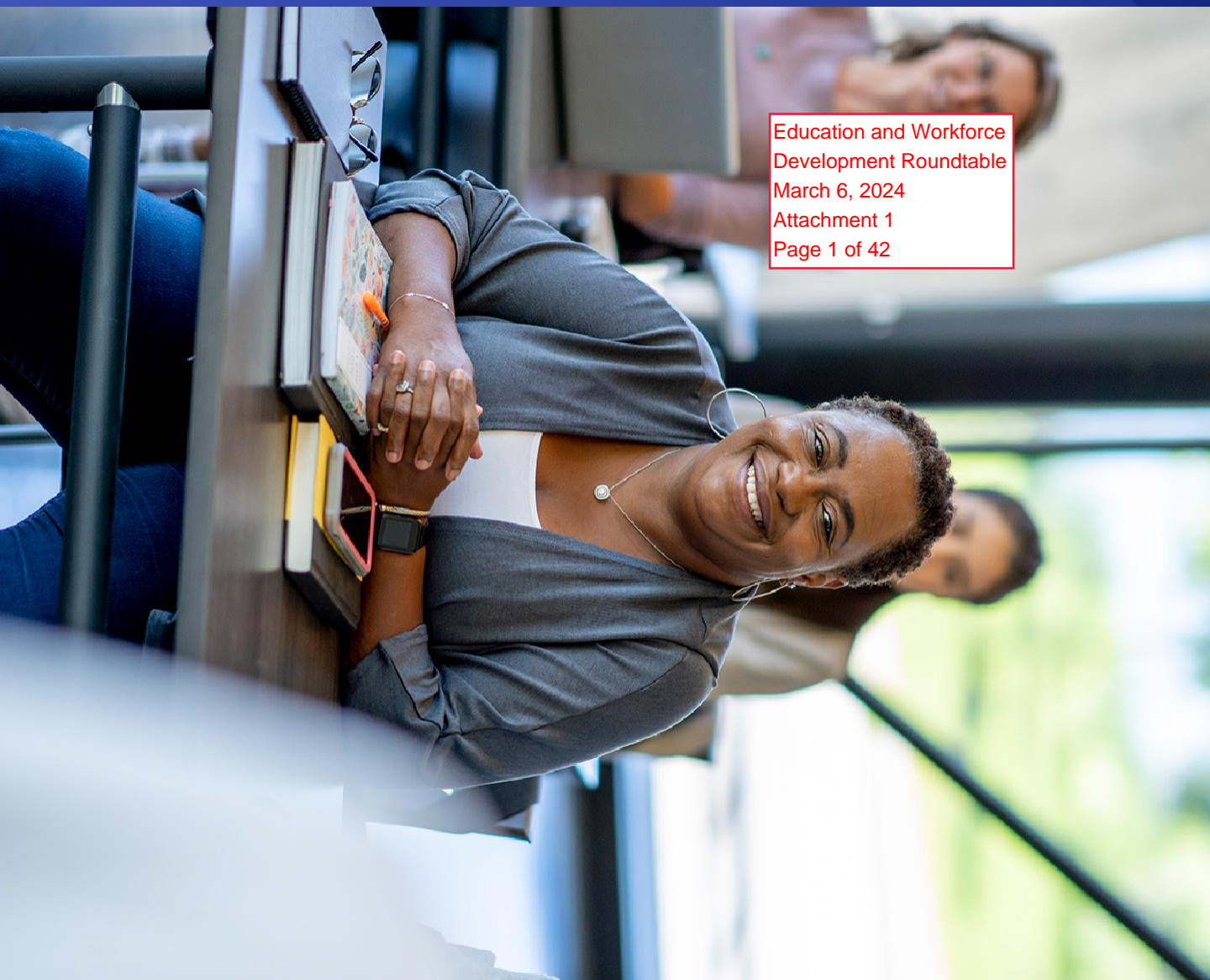


Arizona Voters' Perception of Post-high School Benefits

Ninety-five percent or more of Arizonans said the following benefits of post-high school education were important or most important to them:

- Helping people obtain better-paying jobs that can support a family
- Providing real world experience to students wanting to enter industries such as healthcare, computer science, aviation, and construction
- Addressing severe shortages of qualified workers, including classroom teachers, nurses, information technology specialists, and other personnel in high-demand industries
- Improving our quality of life by reducing crime, training our future workforce, and strengthening our communities

Arizona Voters' Perception of the Statewide Attainment Goal



We are working towards a unified goal

Arizona's Attainment Goal

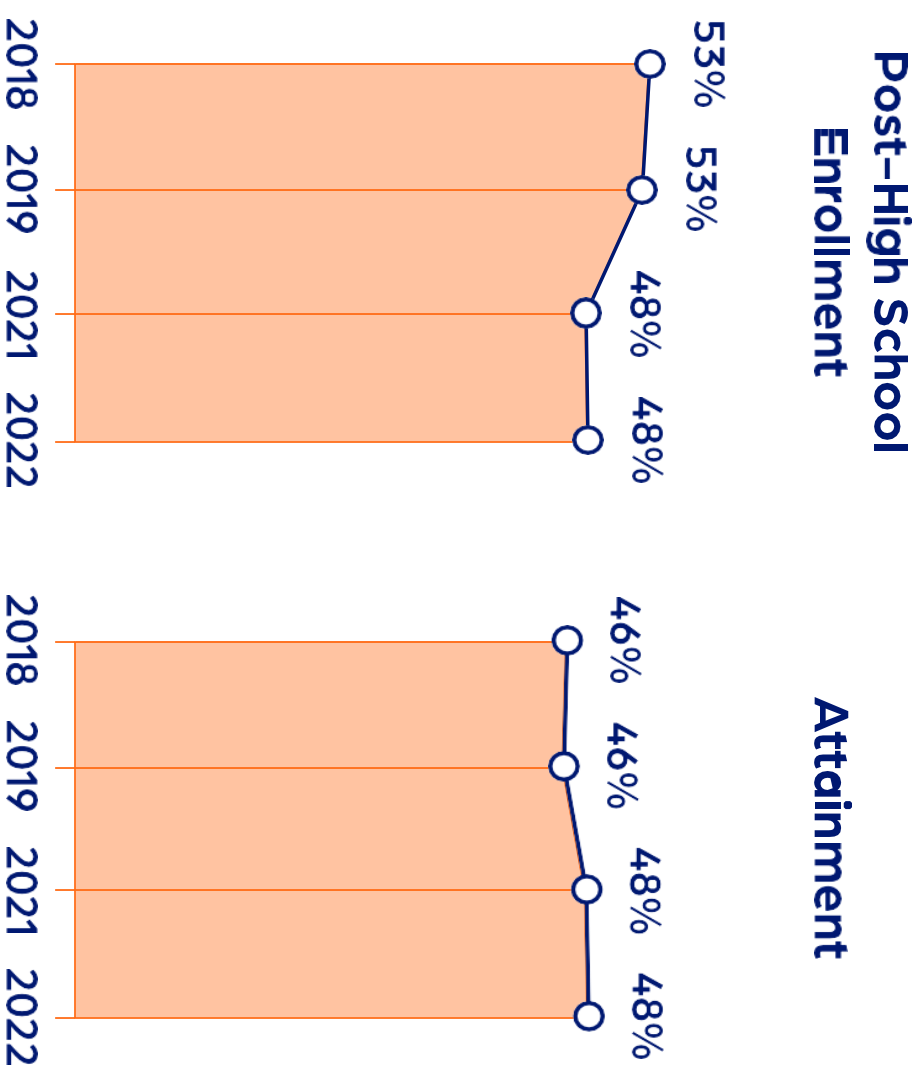
Arizonans working toward a goal that, by 2030, at least 60 percent of Arizonans ages 25-64 will complete education beyond high school, including a degree, apprenticeship, or an industry-specific workforce certification program.

This goal, named **Achieve60AZ**, is directly related to projections that over 60% percent of Arizona's job openings will require completion of education beyond high school.



But the state's progress remains flat

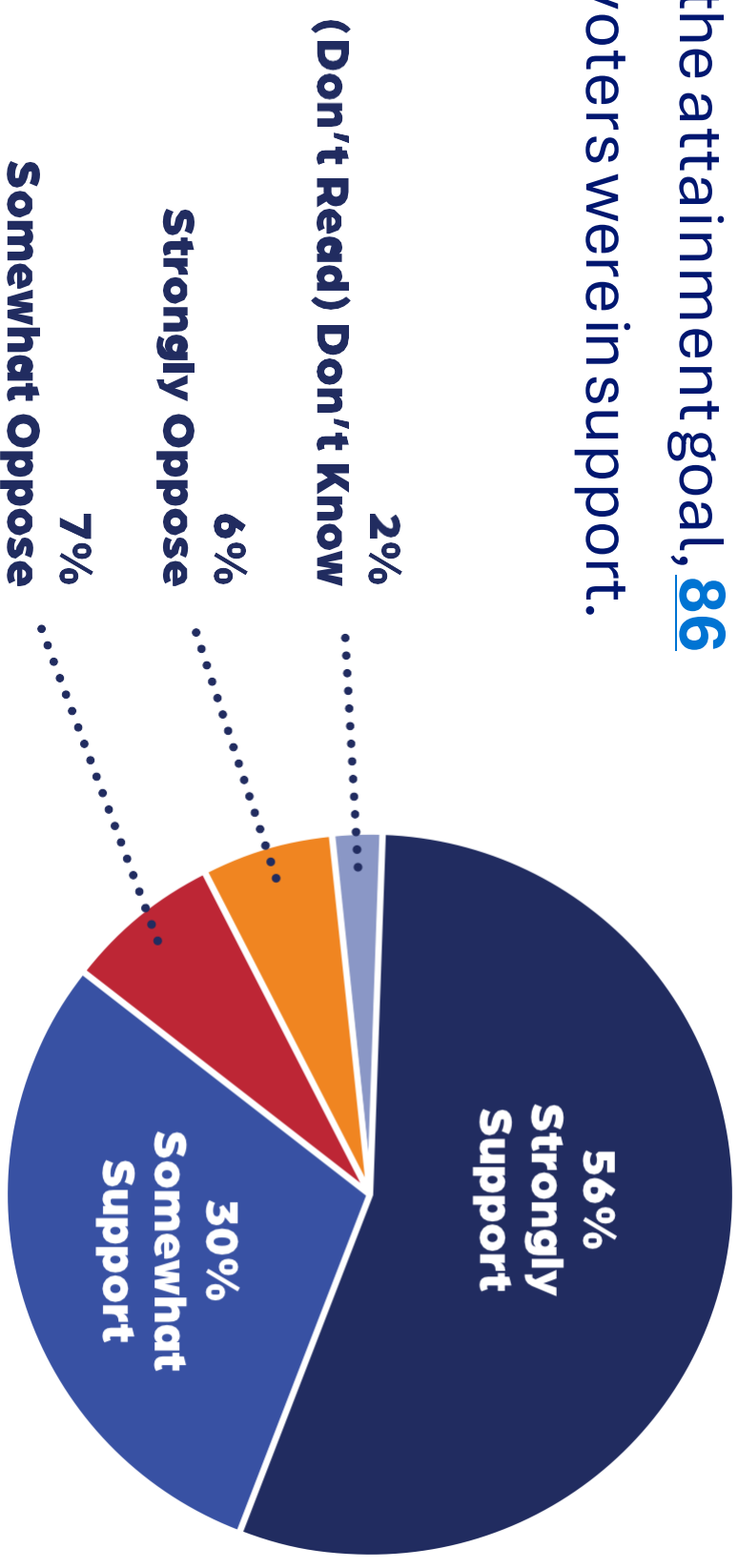
- The Arizona Education Progress Meter, the state's widely accepted framework for measuring P-20 education, shows **that no progress has been made in increasing the number of students in postsecondary programs.**
- Similarly, the percent of Arizona students who have attained a degree or certificate **also remains flat.**



Source: Center for the Future of Arizona

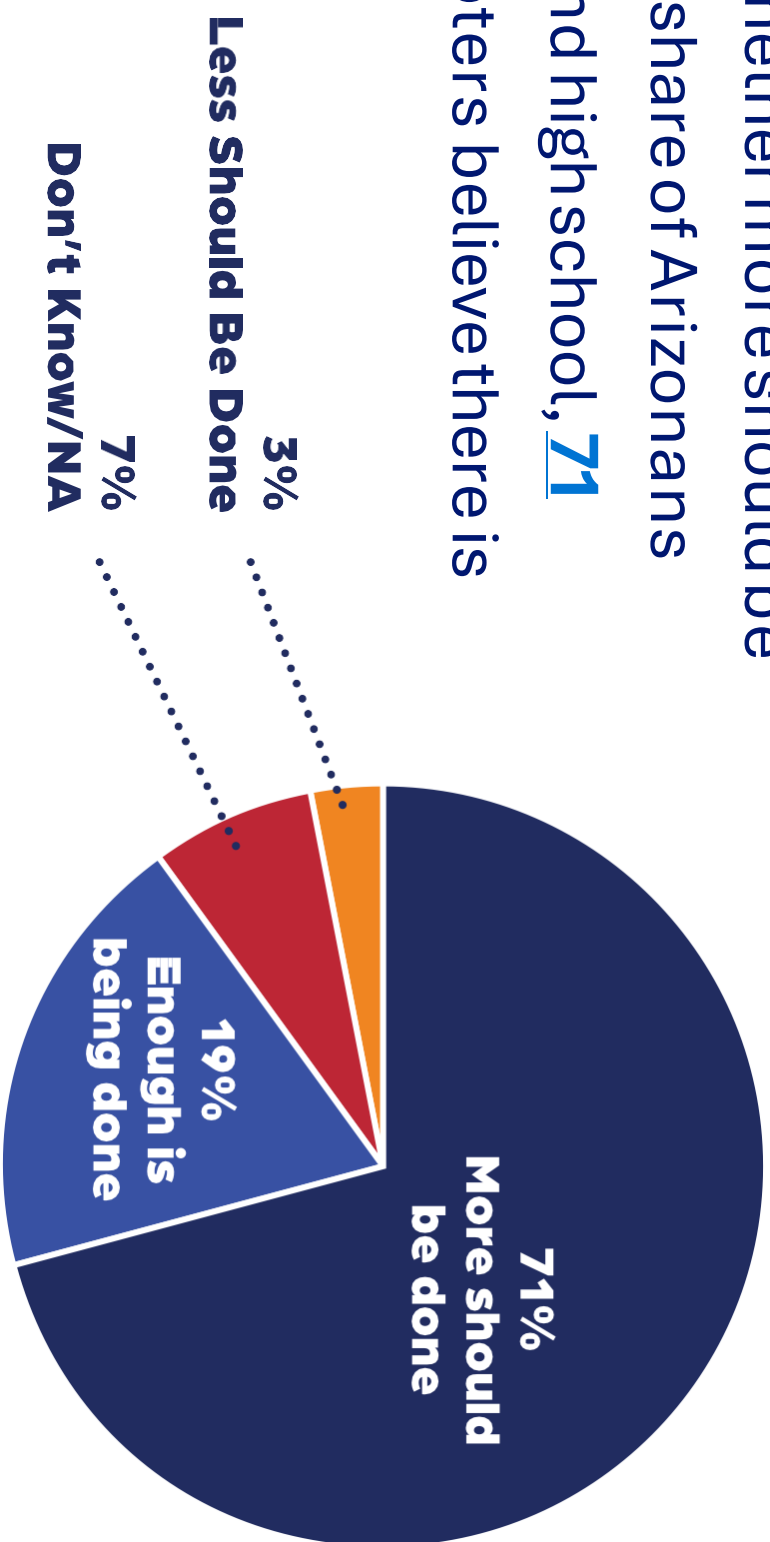
And yet, Arizonans of all beliefs support Achieve60 AZ

When asked about the attainment goal, **86%** percent of Arizona voters were in support.



And they want action. Now.

When asked about whether more should be done to increase the share of Arizonans with education beyond high school, [71%](#) percent of Arizona voters believe there is more work to do.



**So, we asked Arizona voters how
they want us to achieve this goal.**

**More than 80 percent of Arizonans believe the
following proposals would be effective in achieving
our statewide attainment goal...**

**Expand access to technical
training and education
programs during high school
that lead to a credential.**

**Expand dual-enrollment
programs that allow high school
students to earn college credit
while still in high school.**

**Ensure every high school in
Arizona has college or career
advisors and counselors to help
students plan their path after
high school.**

Expand pre-high school services to help students and families identify interests, strengths, and aptitudes that will inform their education choices.

Increase academic counseling and support services at community colleges to help students transfer to 4-year colleges and universities.

Words have power and can lead to action.

- In an effort to understand which messages resonate best with Arizona voters and therefore help us maximize advocacy efforts targeted to policymakers and stakeholders, we tested what messages were the most convincing.

- **Again. Support was overwhelming.**

The following messages resonated with 80 percent or more of voters:

Arizona
Economy

Technical
Education

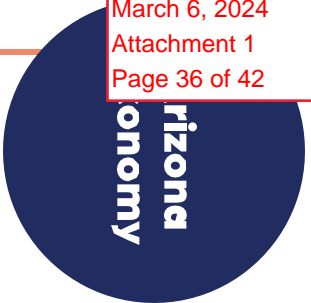
Skills Gap

Career
Connection

Lifetime
Income

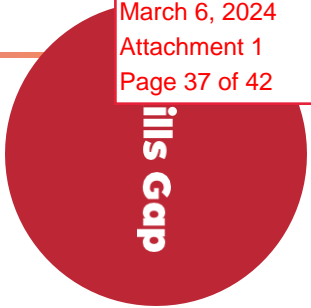
Future
Beyond
High
School

Intel/TSM
Jobs



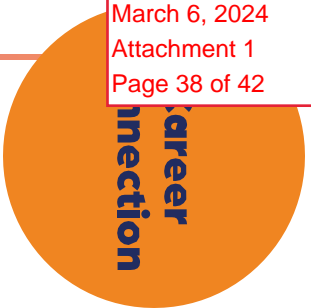
Messages That Resonate With Arizona Voters

Arizona has billions to gain by promoting higher education—increasing the number of people who continue their education beyond high school by 20 percent would add five billion dollars to the state’s economy every year. A well-educated workforce will help Arizona retain and attract good companies who need trained and skilled employees, and creating more pathways to higher education can help to encourage more innovation and investments that lead to new economic opportunities and good-paying jobs.



Messages That Resonate With Arizona Voters

There are currently thousands of unfilled jobs in Arizona—with massive shortages in teaching, nursing, the sciences and healthcare—because our state’s workforce does not have the right skills to fill those jobs. We need to produce more highly-skilled workers in these fields to reduce the unemployment rate, save the state money, and keep our economy moving. We must expand opportunities for higher education and support low- and middle-income students as they train for the jobs our state’s economy needs.



Messages That Resonate With Arizona Voters

It's important for Arizona to invest in career focused learning programs that give students and young adults the opportunity to gain real-world skills and explore careers through apprenticeships, internships, mentorship, certificates and training. Career-connected learning gives students the opportunity to earn money as well as high school and college credit, launching them towards college and a career.

el/TSM
Jobs

Messages That Resonate With Arizona Voters

Arizona has had a great deal of economic success with massive investments by companies like Intel, Taiwan Semiconductor Manufacturing Company, and others. Instead of bringing in employees from other places, we need to ensure that Arizona can provide the well-trained workforce needed by these high-wage employers, and that the people of Arizona benefit the most.



Join the Everything to Gain Campaign Today

educationforwardarizona.org/public-perceptions-poll/

Opioioid Education – Discussion and Feedback

Roundtable Share-outs

Planning for education and prevention of opioid use in Mesa

Amanda Freeman



Agenda

- Continuum of Care
- Opioid Use in Mesa
- Settlement Funding
- Current activity
- Next steps

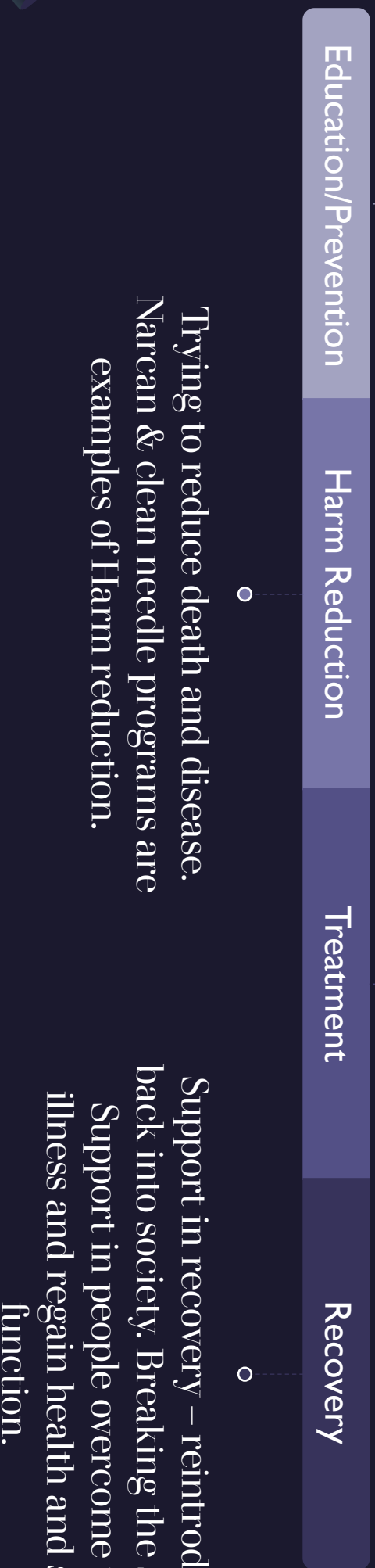


Continuum of Care

Educating the public, with a focus on youth, on the dangers and prevalence of fentanyl and opioids in general.

Attempt to prevent future addictions/disease.

Opioid Use disorder or Substance Use Disorder treatment.

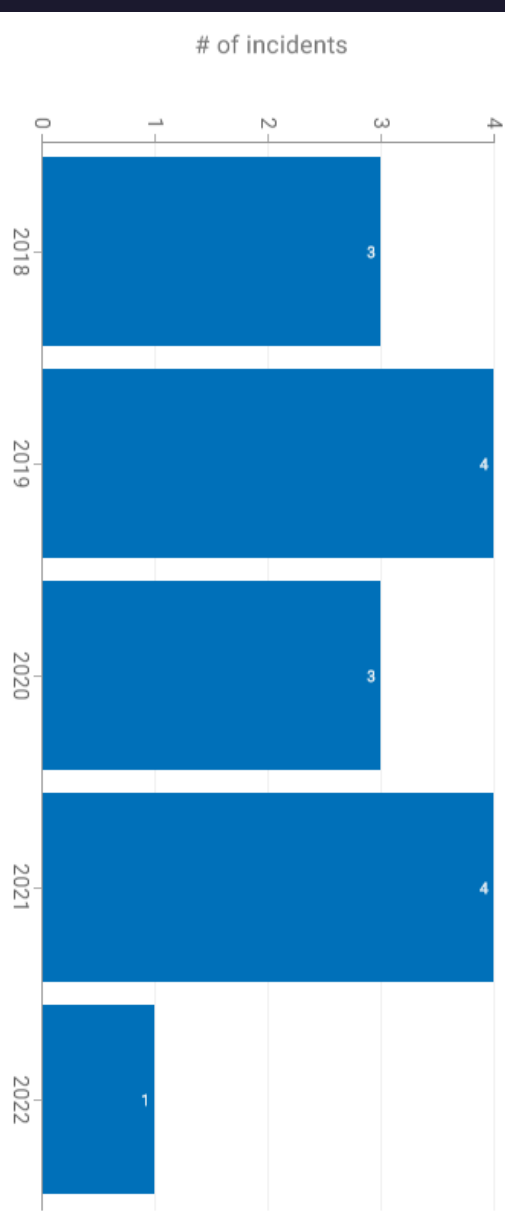


Overdose Data: Mesa, Arizona

Overdose Deaths by Year

provided by Mesa Fire & Medical where patient was pronounced dead at scene or enroute.

Ages 15-19



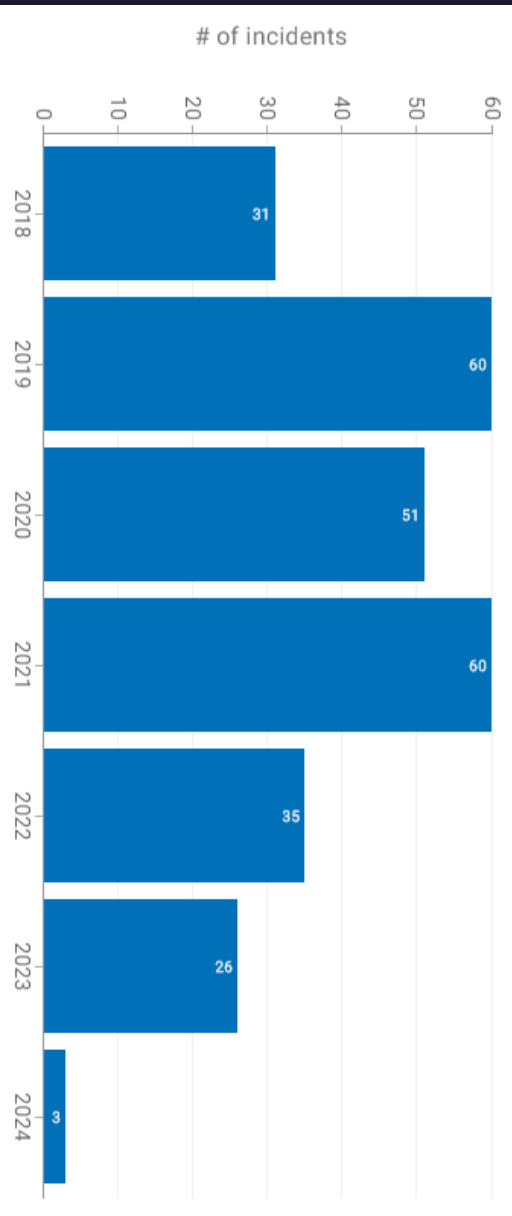
All ages: 38 overdose deaths in 2023

All ages: 512 overdose incidents in 2023

Total Opioid Overdose Incidents by Year

Verified opioid incidents responded to by Mesa Fire & Medical. Excludes unit incident dispositions no patient, can

Ages 0-19



Settlement Funding

[Opioid Settlement Planning | Maricopa County, AZ](#)

Settlement Estimates and Actual Payments for Maricopa County¹

Name of Settlement	Status	Years of Payout	Total Anticipated		Payment Ending Date
			Maricopa County / Local Government Share	Total Amount Received in Payments (YTD)	
Distributors	Active	18	\$146,329,665.34	\$13,493,543.80	2038
Janssen	Active	10	\$33,508,862.92	\$9,691,426.10	2031
Mallinckrodt ²	Closed	N/A	\$8,359,980.05	\$2,566,304.52	2023
Walgreens	Pending	15	\$39,998,845.18		2036
Teva	Pending	13	\$30,167,298.29		2035
CVS	Pending	10	\$36,776,056.50		2032
Allergan	Pending	7	\$16,620,320.50		2029
Walmart	Pending	6	\$20,827,456.84		2028
Endo	Pending	10	\$4,548,596.28		TBD
Purdue	Pending	9	\$32,945,801.31		TBD
TOTAL			\$370,082,883.21	\$25,751,274.42	

Mesa's Share: 6.06%
 Currently around \$22 Million

Current activity

- Police, Fire and Park rangers carry Narcan
- Working to identify high risk public locations to have Narcan- Examples: Court and Library
- Fire department is starting a Narcan leave behind program
- Collecting department and community feedback

Discussion: Education and prevention with a focus on youth

- What does special program education currently look like in your organization?
- What are the barriers?
- Provided by the city or funded by the city?
- How best to communicate with students and families?

Next Steps

- Continue to gather feedback – engage leaders from partnering organizations
- Compile feedback, bring to city leadership, make decisions
- Create and implement plan



Thank You

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